

12 to 14 Curriculum Links – Northern Ireland

The Council for the Curriculum, Examinations and Assessment's (CCEA) breaks financial capability into three key themes:

- Financial knowledge and understanding
- Financial skills and competence
- Financial responsibility

The National Curriculum for KS3 explores financial education chiefly through the 'key element' of Economic Awareness (which should be explored across curriculum subjects) and through the following 'areas of learning':

- Mathematics with Financial Capability
- Learning for Life and Work (subject strand - Home Economics)
- Learning for Life and Work (subject strand – Employability)

Relevant links to the CCEA Financial Capability learning outcomes

Key to interactives and activities

PP = Pay Packets

Q = Quiz games

VS = Vox Spot

(Quickfire Questions,

FF = Finance Finder

Triple Trivia and Pic Quiz)

AA= Amazing Anagrams

ES = Extension Suggestions and

discussion ideas (Teachers' section)

MM= Mobile Mayhem

G = Glossary

WS = Word Search

FQ = Final Quiz

Learning Outcomes	Fact sheet	Work sheet	Activity
Financial knowledge and understanding			
Develop the skills required to deal with everyday financial issues	All	All	All
Be able to make informed decisions and choices about personal finances	All	All	All
Financial skills and competence			
Be able to identify and tackle problems or issues with confidence	All	All	All
Be able to manage financial situations effectively and efficiently	All	All	All
Financial responsibility			
Be aware that financial decision and actions are closely linked with value judgments (social, moral, aesthetic, cultural and environmental as well as economic) and therefore have social and ethical dimensions	FA2, FA3, FB5, FB6, FB9, FB10, FC1, FC2, FC3, FD1, FD2	WA3, WB2, WB4, WB5, WB6, WC1	VS, Q, ES, MM

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Relevant links to the CCEA KS3 guidelines and curriculum for Economic Awareness, Mathematics with Financial Capability and Learning for Life and Work

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Learning Outcomes	Fact sheet	Work sheet	Activity
Economic Awareness			
Understand the economic interdependence of individuals, organisations and communities locally and globally	FC1, FC2		Q
Critically examine how wealth is created and distributed	All	All	All
Make balanced and informed economic judgements	All	All	All
Be discerning and effective consumers	All	All	All
Plan and manage personal finances effectively	All	All	All
Mathematics with Financial Capability			
Develop knowledge and understanding of personal finance issues and skills to enable competent and responsible financial decision making	All	All	All
Apply mathematical skills in everyday financial planning and decision making	FB9	WA2, WB2, WB4, WB5, WB7-9, WC1, WC2	All
LLW – Home Economics			
Develop a range of skills to promote independence through planning, managing and using resources	All	All	All
Explore scenarios for future independent living	All	All	All
Investigate a range of factors that influence consumer choices and decisions	FB1-4, FB6, FB7, FB8, FB9, FB10, FC1-3, FD1	WA2, WB1, WB4, WB5, WB6, WC1, WC2	Q, VS, WS, MM
Investigate consumer rights, responsibilities and support available in a range of scenarios	FD1		ES

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Learning Outcomes	Fact sheet	Work sheet	Activity
LLW – Employability			
Describe different types of work and investigate the range of employment in the local area, including any changes in employment trends, taking account of the implications for career planning	FA3	WA4	PP, ES
Investigate the local impact of the global market	FC1, FC2		
Investigate how work organisations contribute to the community	FC1, FC2		
Explore the changing concept of career	FA3		PP, ES
Investigate a variety of both familiar and unfamiliar jobs	FA3	WA4	PP