



## 14 to 16 Curriculum Links – Northern Ireland

The Council for the Curriculum, Examinations and Assessment's (CCEA) breaks financial capability into three key themes:

- Financial knowledge and understanding
- Financial skills and competence
- Financial responsibility

The National Curriculum for KS4 explores financial education chiefly through the statutory 'area of learning', Learning for Life and Work (subject strands – Personal Development and Employability). It is also relevant to the GCSEs for mathematics, business studies, and home economics (consumer awareness), as well as the specialised Learning for Life and Work GCSE.

### Relevant links to the CCEA Financial Capability learning outcomes

#### Key to interactives and activities

PP = Pay Packets	Q = Quiz games	AA = Amazing Anagrams	G = Glossary
VS = Vox Spot	(Quickfire Questions	ES = Extension Suggestions and	WS = Word Search
FF = Finance Finder	and Triple Trivia)	discussion ideas (Teachers' section)	
E = Eshop	FQ = Final Quiz	CC = Currency Challenge	

Learning Outcomes	Fact sheet	Work sheet	Activity
<b>Financial knowledge and understanding</b>			
Develop the skills required to deal with everyday financial issues	All	All	All
Be able to make informed decisions and choices about personal finances	All	All	All
<b>Financial skills and competence</b>			
Be able to identify and tackle problems or issues with confidence	FA5		
Be able to manage financial situations effectively and efficiently	FA5		E
<b>Financial responsibility</b>			
Be aware that financial decision and actions are closely linked with value judgments (social, moral, aesthetic, cultural and environmental as well as economic) and therefore have social and ethical dimensions	FA4, FB5, FB9, FB10, FB11, FC2, FC3, FC4, FD1, FD2, FD3, FD4	WA1, WB2, WB3, WB5, WC1, WD1, WD2, WD3, ED4, WD5	VS, Q, CC, ES, WS, E



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The Council for the Curriculum, Examinations and Assessment's (CCEA) revised curriculum for Key Stage 4 (introduced in September 2007) explores financial education chiefly through the statutory 'area of learning', Learning for Life and Work (subject strands – Personal Development and Employability). It is also relevant to the GCSEs for mathematics, business studies, and home economics (consumer awareness), as well as the specialised Learning for Life and Work GCSE.

## Relevant links to the CCEA KS4 statutory minimum content for Learning for Life and Work (and non-statutory guidance)

### Key to interactives and activities

PP = Pay Packets	Q = Quiz games	AA = Amazing Anagrams	G = Glossary
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Learning Outcomes	Fact sheet	Work sheet	Activity
<b>Learning for Life and Work – Personal Development</b>			
Develop further their competence as discerning consumers in preparation for independent living	All	All	All
Explore how to manage finances effectively	All	All	All
Investigate how to draw up a budget for themselves or for a family given a specific income	FB9, FB11	WB2, WB3	Q, VS, FF, WS
Examine the government and nongovernmental agencies that young people can go to for help and advice	FA6	WD4	
Develop an appreciation of savings plans and investments	FB7-FB11, FC3, FC4	WB2-5	Q, FF
<b>Learning for Life and Work - Employability</b>			
Explore self employment and identify relevant sources of support	FA5, FA6	WA6	
Investigate the recruitment and selection process, taking into account the rights and responsibilities of employees and employers	FA5		