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### HOME SAFETY

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## NATIONWIDE EDUCATION

Nationwide, as the world's largest building society, is keen to help children and young people build important life skills around safety, sustainable living and financial capability. Nationwide Education is part of Nationwide's commitment to the community. It is a free online programme designed for use with interactive whiteboards and PCs at schools and nurseries, as well as in the home.

Nationwide Education is designed to be stimulating and engaging whilst providing key information, guidance and useful tips. We hope you and your pupils will enjoy using the interactive stories and use the downloadable fun sheets, fact sheets and work sheets to further their understanding about safety, sustainable living and personal finance.

## WHAT IS 'HOME SAFETY'?

Children are vulnerable to a wide range of potential dangers within the home. These include trips, slips and falls; fire and heat; sharp objects; poisoning; electrical shock; drowning and suffocation. Children under the age of five are particularly at risk. 95% of all childhood burns and scalds happen at home. Most are caused by day-to-day situations that many parents don't anticipate, like children reaching for hot coffee or stepping on hair styling electrical products (Child Accident Prevention Trust).

The curricula for England, Scotland, Wales and Northern Ireland emphasise keeping safe as a core aspect of children's learning. As lifelong habits (including safe behaviour) are embedded from an early age, Nationwide Education's Home Safety programmes begin with children aged two and then develop and consolidate this knowledge as the child grows. These resources aim to help both teachers and parents deliver important messages about staying safe, and help children learn how to minimise risks.

Nationwide Education's Home Safety programmes for early years foundation stage and primary include:

- **Safety First at Home** (aimed at ages 2 - 4)
- **Being Safe at Home** (aimed at ages 4 - 7)
- **Staying Safe at Home** (aimed at ages 7 - 11).

Each of these programmes links directly to guidance on the teaching of safety in the UK curricula and focuses on four key areas of home safety:

- Trips, Slips and Falls
- Fire and Heat
- Sharp Things
- Poisons

Please see the Curriculum Links for information about how these resources link to the UK curriculum objectives.

### WHY IS HOME SAFETY EDUCATION IMPORTANT?

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Accidents are the second biggest killer of children in the UK with six children and young people dying and 2,000 admitted to hospital with injuries every week (Child Accident Prevention Trust).

Young children are the most vulnerable and at risk of being involved in an accident at home. They run around at a frantic pace with boundless energy, eager to explore the world around them without realising the dangers.

The majority of children's accidents happen in and around the home. Some of these involve minor bumps and scrapes but many involve more serious injuries resulting in scarring, disfigurement, permanent disability or even death. In most of these cases, the injury or fatality was easily preventable, if only safety precautions had been taken and the child had a greater knowledge of potential hazards.

According to the National Institute for Clinical Excellence, treating unintentional injuries among children and young people costs UK Accident and Emergency departments approximately £146 million a year. For example, treatment for a single severe bath water scald can cost £250,000. The ongoing pain, suffering and emotional costs for the victim and his or her family are, of course, immeasurable, and can also affect friends, teachers, neighbours, doctors, emergency services – everyone associated with the victim and the incident – directly and indirectly.

### PROGRAMME CONTENT

#### FOR 2 - 4 YEAR OLDS

- **INTERACTIVE STORY BOOK: 'SAM'S BIRTHDAY'**
- Fun sheets
  - Colouring sheets 1-8
  - Counting Dangers
  - What's not safe to put in your mouth?

#### FOR 4 – 7 YEAR OLDS

- **INTERACTIVE STORY BOOK: 'TIGER'S HOUSE'**
- Fact sheets
  - Trips, Slips and Falls
  - Fire and Heat
  - Sharp Things
  - Poisons
  - The Emergency Services
- Work sheets
  - Kitchen Dangers
  - Hot or Not?
  - Safety Tips
  - Safe Home Maze

#### FOR YOU, THE TEACHER

- Background information
- Programme content
- Summary of fact and work sheets
- Cross-curricular extension activities
- Extension activities
- Word bank
- Curriculum links

#### FOR THE PARENTS

- Background information
- How to play/use
- The story messages
- Home safety tips
  - Trips, Slips and Falls
  - Fire and Heat
  - Sharp Things
  - Poisons
- Fun things to do together at home
- Practical things to do together at home
- Word bank

## INTERACTIVE ACTIVITIES

### USING THE RESOURCES

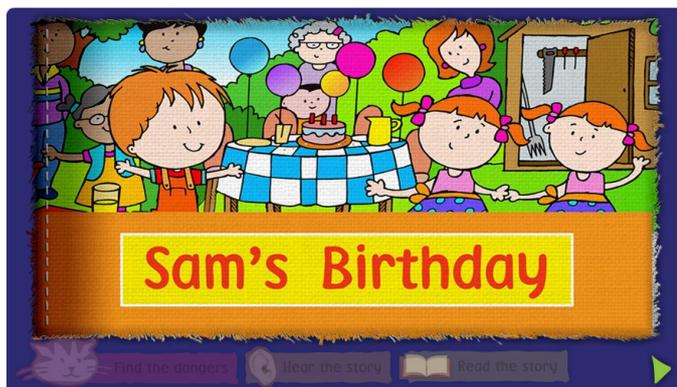
These resources are designed to be used on both interactive whiteboards and individual PCs in school or at home.

The resources can be used for whole-class activities, group, pair or individual work. Key activities for ages 2-4 and 4-7 are based on interactive story books, which act as a stimulus for discussion about a variety of safety issues around four themes: Trips, Slips and Falls; Fire and Heat; Sharp Things and Poisons.

There are accompanying fact sheets, work sheets, cross-curricular activities, extension activities and a word bank to build and extend the learning.

Nationwide Education's Home Safety resources reflect the natural progression in ability as children develop. Less able pupils or those with limited knowledge could use the resources for a younger age group, whilst gifted and talented pupils could investigate the activities for older children.

### INTERACTIVE STORIES



#### 'Sam's Birthday' story book (for ages 2-4)

This story book, created in the style of a 'rag' book, is a fun activity featuring a story and an interactive activity – 'Find the Dangers' - designed to help children become familiar with different types of household danger.

Ideally, for each page, children should first read or hear the story and then complete the task, before moving on to the next page.

**Aim:** To introduce young children to potentially dangerous things around the home through an engaging interactive storybook

**Instructions:** Simple buttons are arranged at the base of the screen for the child.

- The green arrow keys at bottom right turn the pages forwards or backwards, or the page can be clicked and dragged across the screen, as one might turn the pages of a book.
- Clicking the 'Find the dangers' button gives instructions, which are read aloud, to find four dangers in the picture. The types of dangers to look for are given. As the mouse is moved over each picture, key words (related to the dangers) appear and are read aloud. When the danger is then clicked on, it is highlighted with a red circle and a warning message can be heard. Once all four are found, a sound effect is given.
- Clicking the 'Hear the story' button allows the story to be read aloud.
- Clicking the 'Read the story' button brings the words of the story over the picture. Click on the cross to make the words disappear again.

### Issues covered in the story:

The story is set in a family home as the family prepares for Sam's third birthday party. The story is told in picture form as well as simple one line sentences and is all about the day of Sam's birthday.

**Page 1** shows Sam in the kitchen with Mum. Tiger, his cat, is also with them. Mum is preparing breakfast. There is a range of dangerous items and risks shown.

**Page 2** shows Sam's sister, Poppy, baking a birthday cake with Gran. Tiger is seen lapping up spilt milk and again there's a range of potential dangers.

**Page 3** shows Sam rushing into the room and Grandpa snoozing on the chair. Tiger's knocked over a vase of flowers and there are many dangerous things in the lounge.

**Page 4** shows Dad busy cleaning the hallway and again many potential hazards can be seen.

**Page 5** shows Sam in his bedroom playing. It's a typical young boy's room but is full of risks and hazards.

**Page 6** shows Gran running a bath for Poppy surrounded by a range of dangerous things.

**Page 7** shows Mum and Dad finishing fixing a surprise present for Sam – a garden climbing frame but the shed is a really dangerous place with tools and poisons.

**Page 8** shows the family out in the garden trying to get the barbecue ready but the wind is blowing and it's a bit risky.

**Page 9** shows the party in full swing with all the guests at Sam's birthday party. Even though everyone's having fun, there are lots of dangers to look out for.

The main things to talk about on each page are:

### Page 1: The Kitchen

- Sharp knives left out
- Electrical cables hanging that can be caught and pull the kettle down
- Hot things like the kettle and toaster that can scald or burn
- Poisonous chemicals and cleaning things

### Page 2: The Kitchen

- Hot ovens and open gas flames
- Tea towels left near flames on cooker
- Saucepan handles sticking out that can be knocked and pour boiling liquid down
- Dropping sticky food stuff on floor where you could slip or trip
- Wobbly high stools where you could fall

### Page 3: The Lounge

- Overloaded electricity sockets, which could catch fire and burn, or you could trip on cables
- Tripping over ruckled rugs
- Too many toys left on the floor where you could trip
- Broken glass vases where you could cut yourself

### Page 4: The Hallway

- Cables from Hoover where you could trip
- Glass bowls on edges of table which could fall and break
- Reaching up whilst on stairs where you could overbalance and fall
- Hot irons left out
- Open wall socket

### Page 5: The Bedroom

- An open window where you could fall out
- Broken drinking glass where you could cut yourself
- Old biscuits left out, which could be mouldy
- A banana skin on the floor where you could slip or trip
- Open socket

### Page 6: The bathroom

- Medicines and tablets, which can be poisonous if not prescribed for you
- Open sharp scissors that could cut
- Mat where you could trip
- Hot tap left running on full where you could burn yourself
- A full bath where you could drown

### Page 7: The Shed

- Huge number of sharp pointed tools that can cut or hurt
- Electric cable, which could be tripped over or pulled at
- The drill itself, which is electric
- Open socket
- Nails and screws, which are not only sharp but very dangerous if put in the mouth.
- Cat litter which is poisonous
- Fuel for lawn mower, which is poisonous

### Page 8: The Barbecue

- Open matches, which could start a fire
- Hot barbecue, which could burn
- Wind blowing tablecloth, which could catch light on the barbecue flames
- Broken bottle on the ground, which could cut

### Page 9: The Garden Party

- Pointed sharp barbecue tools
- Hot flames of the barbecue
- Spilt drink where you could slip

Four main examples of dangers can be found on each page and these can be discussed with the children as they find each one but there are other potential risks that may cause problems too. Key safety messages include:

- understanding what danger is and keeping an eye out for it
- staying away from fire and things that are hot
- not touching sharp things
- recognising and avoiding poisonous things (including old food and medicine)
- being careful when moving about
- cleaning up mess or spills that can be tripped over or slipped on
- avoiding dangerous places like garden sheds
- not leaving things in places where they can fall and break.



### 'Tiger's House' story book (for ages 4-7)

This story book is a fun activity in which pages can be turned onscreen. You can read the story yourself, ask the pupils to read or play the narration, which is synchronised with highlighted words. The reader is asked to find and click on five particular dangers in each picture, but there are many more to discuss.

**Aim:** To introduce pupils to home safety issues in a fun and engaging way, whilst enabling literacy development at two levels

**Instructions:** All of the controls are at the base of the screen to allow young children to reach easily if using on interactive whiteboards. If you are using a personal computer please use a mouse as normal.

- Use the arrow keys by the 'Turn page' button on the far right of the screen to turn pages forwards or backwards (page numbers are displayed in the middle of the toolbar).
- Click on the 'Full story' button to access the full story. Click on the 'Short story' button to access the easier version.
- Use the 'Contents' button to show the contents page with a list of rooms/areas of the house. (Click on any of these to go to that room/area.)
- Use the 'Play' button to have the story read aloud with synchronised words highlighting.
- Use the 'Pause' button to pause the story or select individual words for discussion.
- Use the 'Stop' button to stop the narration.

### Issues covered in the story:

In **Chapter 1**, Tiger the Cat sees Poppy being taken off to hospital in an ambulance and learns that she has been hurt at home. He is determined to go through the house and find out how she might have hurt herself, in order to make the house safer for the family. The story shows different rooms or areas around the house (kitchen, lounge, hall, landing, bedroom, bathroom, garden, garden shed) - each has a number of potential dangers. Once the pupil reads the story, he or she is shown five dangers - as the mouse is moved over each picture, key words appear. Pupils can find them in the picture, on the next page. When the danger is clicked on, it is highlighted with a red circle. Once they have found all five they are asked to think about what else might be unsafe in the picture. There is scope for pair, group or class discussion, as the readers work their way through the different scenes and dangers.

The story covers four types of danger: Trips, Slips and Falls; Fire and Heat; Sharp Things and Poisons. There are examples of these in each rooms or area of the house. Some of the risks and potential dangers you may like to discuss are listed below:

### The Kitchen (Chapter 2)

- Hot oven
- Saucepan handles sticking out over the cooker edge
- Open sink cupboard with poisonous cleaning things
- Hot iron left on and cable trailing
- Sharp bread knife left out
- Spilt liquid
- Open window
- Breakable flowerpot on window sill
- Uncovered food left out
- Kettle with trailing cable
- Matches left out
- Glass jar close to the table edge
- Refrigerator door open
- Bees or wasps
- Open Sockets

### The Lounge (Chapter 3)

- Toys/DVDs/food left on the floor
- Hot drink on the coffee table
- Glasses on the edge of the coffee table and chair
- Spilt drink
- Sharp scissors on the floor
- Uneven rug
- Lit candles near the curtains
- Overloaded electric socket on the wall
- Electrical cables trailing on the floor
- Alcohol left out
- Model owl ornament on edge of shelf
- Open food left out and drink
- Vase with water on the television
- Remote control half under rug
- Open container of tablets

### The Hall (Chapter 4)

- Hoover cable stretched out
- Shoes, bags and toys on the floor
- Open sockets
- Hall cupboard door open with cleaning products
- Too much balanced on the bookcase and on shelf in cupboard
- Mess on the stairs
- Glass vase close to the table edge
- Uneven door mat
- Telephone cable trailing on the floor
- Cleaning items in cupboard
- Dripping cloth and bucket of water

### The Landing (Chapter 5)

- Loft door left open
- Loft ladder out
- Toys and clutter on and near the stairs
- Tricycle close to the stairs
- Glass fishbowl and plant close to the edge of the cabinet
- Fish food left out (poisonous to humans)
- Towel and things over the banister
- Broken rail
- Hot drink left out
- Overloaded box on edge of chest of drawers

### The Bedroom (Chapter 6)

- Bedside lamp cable hanging down
- Overloaded electrical sockets with lots of plugs
- Cable across the doorway
- Toys, paints and jar of water left on the floor
- Ruffled rug with toy underneath
- Chest of drawers messy and all drawers open so it could topple
- Glass on the edge of the chest of drawers
- Open window
- Box on the edge of the wardrobe ready to fall
- Too much on the shelves
- Toy chest lid not properly shut

### The Bathroom (Chapter 7)

- Hot water tap left on
- Water in bath too full
- Medicines in the open cupboard
- Toys left on the floor
- Shampoos and cleaning things in the open cupboard
- Sharp scissors on the floor
- Electrical heater with cable trailing
- Uneven rug on slippery floor
- Hairdryer with cable trailing and near the vase with water
- Scales in the middle of the floor
- Too much on window sill
- Too much on edge of wall shelf

### The Garden (Chapter 8)

- Garden pond full of water
- Stinging Nettles
- Poisonous berries
- Broken glass on the ground
- Fire left unattended
- Electrical extension lead with cable trailing
- Sharp hedge trimmer on the ground
- Rake left out
- Slippery leaves on ground

### The Garden Shed (Chapter 9)

- Heavy and sharp garden and work tools
- Sharp nails left out on floor
- Poisonous weedkillers, paints, etc in tins and bottles
- Open sockets
- Trailing cables
- Hose pipe and water dripping
- Water spilt from the hose
- Things that could be knocked and fall
- Ladder rung missing
- Things balanced on the edge of the table and shelves
- Electrical power tools like saws and drills
- Open cans of paint and uncleaned brushes
- Small nails and screws
- Sharp broken pieces of wood and nails sticking out
- Electric lawn mower

## SUMMARY OF FUN, FACT AND WORK SHEETS

### FUN SHEETS FOR AGES 2 – 4

- **Colouring sheet 1:** 'Fire can burn you!'
- **Colouring sheet 2:** 'Cookers are hot.'
- **Colouring sheet 3:** 'Tidy up. Don't trip!'
- **Colouring sheet 4:** 'Don't fall!'
- **Colouring sheet 5:** 'Knives are sharp.'
- **Colouring sheet 6:** 'Tools can be dangerous.'
- **Colouring sheet 7:** 'Poisonous! Don't touch!'
- **Colouring sheet 8:** 'Don't take medicine without a grown-up.'
- **Colouring sheet 9:** 'Drinks can be hot.'
- **Colouring sheet 10:** 'Bath taps can be hot.'
- **Counting Dangers** – A simple counting activity designed to help children think about different types of hot or sharp dangers as they count rows of objects
- **What's not safe to put in your mouth?** – Children identify things are not safe to put in their mouth

### FACT SHEETS FOR AGES 4 - 7

- **Trips, Slips and Falls** – Summary of household dangers that might cause someone to trip, slip or fall
- **Fire and Heat** – Summary of household dangers that might start a fire or cause a burn or scald
- **Sharp Things** – Summary of household dangers that are sharp, pointed or might cut and injure
- **Poisons** – Summary of household dangers that are poisonous
- **The Emergency Services** – Basic information about the emergency services and how to call 999

### WORK SHEETS FOR AGES 4 - 7

- **Kitchen Dangers** – Activity in which pupils look at a picture of a kitchen (from the interactive story book) showing several dangers. They identify two dangers, describe what could happen and how the danger could be prevented
- **Hot or Not?** – Activity in which pupils look at pictures of household items and identify whether they are hot or not. They then write safety tips for someone who might be using the hot items
- **Safety Tips** – Activity in which pupils fill in missing words to make home safety tips
- **Safe Home Maze** – Activity designed to help pupils become familiar with different danger symbols, as they find a 'safe' route through the maze

### CROSS-CURRICULAR EXTENSION ACTIVITIES

#### ACTIVITIES FOR AGES 2-4

- Show the children pictures of emergency services staff (e.g. police officers, fire fighters, paramedics) and talk about what they do.
- Play games to improve coordination (e.g. walking on a piece of string as a 'tightrope', throwing and catching games, running and stopping games – like 'Red Light, Green Light'). Talk to the children about the fact that exercising regularly helps to improve strength and coordination.
- Ask the children to either tell or write a story, or draw a picture to show someone getting hurt by a particular type of danger. Talk about what the person could have done to prevent the injury.
- Ask children to see how quickly they can name five hot things, sharp things, poisonous things, or things that can make you trip, slip or fall.
- Talk about the importance of helping each other keep safe and how we can do this (e.g. tidying away toys).
- Talk about how keeping clean helps to stay safe and healthy (e.g. always washing hands before eating, keeping cuts clean and free from dirt).

#### ACTIVITIES FOR AGES 4-7

- Home safety themes can be woven into all areas of the curriculum. Here we have suggested a variety of extension ideas linked to different subject areas.

##### ENGLISH

- Ask pupils to write a new chapter for the story 'Tiger's House', showing what happens next. What does Tiger's family do to make the house safer?
- Ask pupils to create a zigzag book (folded concertina-style) from one sheet of A4 paper. On one side, they could draw a 'home safety' danger on each of the four faces - one about fire and heat, one about sharp things, one about falling and the last about something poisonous. On the other side, they could write tips for keeping safe in relation to that danger type.

##### MATHS

- Give the children simple statistics about household injuries (e.g. five different types of injury or the same injury in five different rooms) and ask them to create a bar chart or pictogram.
- Ask the children to carry out a smoke detector audit of their homes. With the help of an adult, get them to check they are in working order. Create a graph to show the class results: How many homes had them fitted? Of these, how many were in working order?

##### SCIENCE

- Ask the children to investigate the types of materials that are used in furniture, appliances and other household items (e.g. wood, metal, cloth, plastic, glass) and make a list of items made of each material. Talk about which of these catch fire easily and which are quick to get hot.
- Show the children a range of different dangerous items. You could use photographs, items written on word cards, or the actual items. Ask them to classify them according to whether they represent danger from heat, poison, sharpness or trips/falls. Do any pose more than one type of danger?

- Have a range of different materials and carry out simple experiments to show how some materials don't let heat through them easily, and others do. Talk about how oven gloves can protect hands when taking things from the oven and how thick material is also used in fire fighters' clothing to help protect them from the heat.

### HISTORY

- Ask the pupils to talk to older members of their family or friends that would remember what homes were like 50 years ago. They should collect as much information as possible (e.g. firsthand descriptions, photographs) then discuss the types of dangers that existed back then. Which were similar to those today?
- Ask children to find out how people cooked things, or had light to see in the darkness, before electrical power was invented. What were some of the dangers they faced in their homes back then?

### GEOGRAPHY

- Choose a country and ask pupils to research what the houses are like there and what home safety issues the people might have. Are they similar or very different from those here?
- Walk around the school and ask the children to make notes about the measures in place to make the school safer. How could it be made even safer? (e.g. tidy shoe racks, fire exit doors, safety glass, non-slip flooring, walk - don't run policy, fire extinguishers).

### ART/DT

- Use a home catalogue or a website to research the safety features of a modern electrical appliance that produces heat (e.g. kettle, cooker, toaster, iron). Ask pupils to create a labelled drawing showing these. Alternatively, they could design their own 'as safe as possible' version of the appliance.
- Split the children into groups and ask them to design a colourful and striking A3 poster, showing important home safety messages. Assign each group one of the four main areas – Trips, Slips and Falls; Fire and Heat; Sharp Things and Poisons.

### ICT

- Ask the children to create a picture of a safe bedroom using a simple paint programme. They should explain what makes it safe. Alternatively, they could design a danger warning sign.
- Encourage the children to use the Nationwide Education site at home with their parents, reading the story aloud with them and discussing the dangers (relating them to possible dangers in their own home).

### PSHE/PSE/PSD/PD&MU & CITIZENSHIP

- Ask the children to make a list of simple instructions for 'home safety' in their house (e.g. tidying up toys; putting bags, shoes and coats away; using plastic cups instead of glass; holding handrails on stairs). Encourage children to think about the four safety areas (and others too, if they wish).
- Ask the class to think about the type of injuries or accidents that can occur in a home. Discuss how they could be prevented.
- Invite a member of the emergency services to come to the school and talk to the children about their job and how to keep safe.

### WORD BANK

### A - E

<b>Alcohol</b>	Drinks like beer and wine that are for grown-ups only and can be 'poisonous' for children
<b>Ambulance</b>	A van that takes sick or hurt people to hospital
<b>Banister</b>	The handrail that you should hold when you go up or down stairs
<b>Barbecue</b>	A type of cooker where grown-ups can cook food outside
<b>Bath</b>	The tub in the bathroom you sit in to wash (Watch out it's not too hot and that you don't slip!)
<b>Bed</b>	A piece of furniture in your bedroom where you lie down and go to sleep
<b>Berries</b>	Small round fruits growing on bushes or trees (Be careful - some might be poisonous!)
<b>Blade</b>	The sharp part of a tool
<b>Books</b>	Lots of paper pages held together inside a cover (Look after your books and don't leave them on the floor!)
<b>Burn</b>	When you hurt yourself and damage your skin by touching something hot (like the oven)
<b>Cabinet</b>	A small cupboard on a wall for creams, soaps, medicines (Some of these can be poisonous!)
<b>Cables</b>	Thick wires carrying electricity through them (Don't trip over them!)
<b>Candles</b>	Sticks of wax that you burn. They give us light but the flame can burn your ski
<b>Carefully</b>	Doing something safely and slowly
<b>Carpet</b>	The thick covering on the floor
<b>Chair</b>	A piece of furniture with a seat and a back that you sit on
<b>Cleaning things</b>	All the bottles, sprays and creams that keep a house clean (These are poisonous!)
<b>Coast guards</b>	People who deal with emergencies at sea
<b>Coat</b>	Item of clothing you wear over your clothes to keep you warm when you are outside
<b>Computer</b>	A machine that holds lots of information
<b>Cooker</b>	Where we cook food (It gets very hot and can burn you, so don't touch!)
<b>Cupboard</b>	A place for storing things safely behind closed doors
<b>Dangerous</b>	Something that can hurt or injure you, or make you feel sick
<b>Don't touch</b>	If you are told not to touch something, it is because it's dangerous and you could get hurt
<b>Electric cable</b>	A thick wire carrying electricity along it
<b>Electricity</b>	A type of power that travels along cables (It gives us heat and light, but it is very dangerous, so keep away!)

### WORD BANK

E-P

<b>Emergency services</b>	People like the police and fire fighters, who deal with things like fires, car crashes and injuries
<b>Fall</b>	When something or someone drops to the ground
<b>Fire and rescue service</b>	People trained to put out fires and rescue people from burning buildings
<b>Fish bowl</b>	A glass bowl where pet fish are kept
<b>Food</b>	What you and animals eat to keep healthy and stay alive
<b>Football</b>	A large ball that you can kick (But be careful where you kick it. It could hurt someone or break something!)
<b>Fridge</b>	A big, cold container where we keep food safe and fresh
<b>Front door</b>	The opening at the front of the house to the outside street.
<b>Games</b>	Things you can play with
<b>Garden</b>	Land outside a house
<b>Gate</b>	A type of door that stops things coming in or going out of a garden or field
<b>Hedge trimmers</b>	Sharps tools for cutting hedges
<b>Hoover</b>	A machine that sucks up all the dirt from floors (It has long cables, so don't trip over them)
<b>Hot</b>	Very, very warm (Hot things can hurt you and burn your skin.)
<b>Hot coffee</b>	A drink that can be very hot, so be careful not to knock it over or it could burn you
<b>Hurt</b>	In pain
<b>Injury</b>	When your body is hurt
<b>Iron</b>	A hard, metal object that heats up to smooth wrinkles in clothes (But it can be hot and dangerous!)
<b>Knife</b>	A sharp tool for cutting things
<b>Lamp</b>	A small light that sits on a table
<b>Leaves</b>	The green things that grow on trees and then fall to the ground in autumn
<b>Loft ladder</b>	A ladder that comes down from the loft (the space under the roof at the top of the house)
<b>Medicines</b>	Tablets or special liquids used to make people feel better (Never take medicine without a grown-up!)
<b>Nettles</b>	Wild plants that have small pointed hairs that can sting you
<b>Not in your mouth!</b>	If you are told this, you must listen because what you are going to do could poison you
<b>Petrol</b>	Fuel put in cars or machines (like lawn mowers) to make them work
<b>Plants</b>	Living things that grow in the ground, in gardens or fields

### WORD BANK

### P-Z

<b>Play safely</b>	To play away from dangerous things
<b>Plug</b>	The piece at the end of a cable that fits into the wall socket (You must not touch plugs!)
<b>Poison/ poisonous</b>	Something that can hurt you or make you very sick if you swallow it
<b>Police</b>	People trained to keep you safe and deal with crime
<b>Pond</b>	A small place in the garden that's filled with water (Always take care near water!)
<b>Rugs</b>	Small carpets (They may slide so take care not to trip or slip on them!)
<b>Saucepan</b>	A pot to cook food in (It's heated on the top of a cooker and gets very hot.)
<b>Scald</b>	A type of burn caused by hot water or hot drinks
<b>Sharp</b>	Something that can cut and hurt you
<b>Shed</b>	The small building in the garden where tools are kept
<b>Slip</b>	When you fall over because your foot slides on the floor
<b>Stairs</b>	The steps that lead from downstairs to upstairs
<b>Stepladder</b>	A small frame that grown-ups use to climb on to reach things (Don't you try - you could fall!)
<b>Swallow</b>	When you pass something from your mouth and throat to your tummy
<b>Taps</b>	You find them over your sinks and baths. You turn them to let the water come out (Be very careful of the hot water!)
<b>Telephone</b>	The thing you hold to your ear to listen and talk to someone who might be far away
<b>Television (TV)</b>	The screen that has pictures and sounds for you to watch different films and programmes
<b>Thistles</b>	Wild plants with prickly leaves and purple flowers
<b>Tidy up</b>	Don't leave a mess but put everything away where it should be kept
<b>Tools</b>	Something you use to help you do work (e.g. make, mend, or clean)
<b>Towels</b>	Soft thick cloths that you use to dry yourself
<b>Toys</b>	All the things you play with, like dolls, cars, and games (Remember to put them away!)
<b>Trees</b>	The large tall plants with woody trunks, branches and leaves
<b>Trip</b>	When you catch your foot on something and you fall over
<b>Vase</b>	A pot to hold flowers and water (Be careful not to knock it over!)
<b>Water</b>	The liquid you drink or use to wash, swim, etc (Water in the bath can be hot and pond water can be deep, so be careful!)
<b>Weed killers</b>	Poisons that kill wild plants that are growing where you don't want them
<b>Window</b>	The glass part of a wall where you can see out, (Watch you don't fall out!)

## Curriculum Links: Resources for ages 2-4

### England

Links to the **Early Years Foundation Stage Framework** (Department for Education)

	Interactive story – Sam’s Birthday	Fun sheets: Colouring sheets 1-8	Fun sheet: Counting Dangers	Fun sheet: Not in my Mouth
Personal, Social and Emotional Development	✓	✓	✓	✓
Communication, Language and Literacy	✓	✓	✓	✓
Problem Solving, Reasoning and Numeracy	✓		✓	✓
Knowledge and Understanding of the World	✓	✓	✓	✓
Physical Development	✓	✓	✓	✓
Creative Development	✓	✓	✓	✓

### Curriculum Links: Resources for ages 2-4

#### Wales

Links to the **Framework for Children's Learning for 3 to 7-year-olds in Wales** (Department for Education and Skills)

	Interactive story	Fun sheets: Colouring sheets 1-8	Fun sheet: Counting Dangers	Fun sheet: Not in my Mouth
Personal and Social Development, Well-being and Cultural Diversity	✓	✓	✓	✓
Language, Literacy and Communication Skills	✓	✓	✓	✓
Mathematical Development	✓		✓	✓
Knowledge and Understanding of the World	✓	✓	✓	✓
Physical Development	✓	✓	✓	✓
Creative Development	✓	✓	✓	✓

## Curriculum Links: Resources for ages 2-4

### Scotland

Links to the **Curriculum for Excellence for ages 3 to 18** (Learning and Teaching Scotland)

	Interactive story	Fun sheets: Colouring sheets 1-8	Fun sheet: Counting Dangers	Fun sheet: Not in my mouth
Health and wellbeing	✓	✓	✓	✓
Literacy and English	✓	✓	✓	✓
Mathematics	✓		✓	✓
Sciences	✓	✓	✓	✓
Expressive Arts	✓	✓	✓	✓
Technologies	✓			

## Curriculum Links: Resources for ages 2-4

### Northern Ireland

Links to the **Northern Ireland Primary Curriculum for Foundation Stage and Key Stage One** (Council for the Curriculum, Examinations and Assessment)

	Interactive story	Fun sheets: Colouring sheets 1-8	Fun sheet: Counting Dangers	Fun sheet: Not in my Mouth
Personal Development and Mutual Understanding	✓	✓	✓	✓
Language and Literacy / Communication	✓	✓	✓	✓
Mathematics and Numeracy / Using Mathematics	✓		✓	✓
The World Around Us	✓	✓	✓	✓
Physical Development and Movement	✓	✓	✓	✓
The Arts	✓	✓	✓	✓
Using ICT	✓			

## Curriculum Links: Resources for ages 4-7

### England

Links to the **National Curriculum for Key Stage One** (Department for Education)

	PSHE	English	ICT	Science
<b>Interactives</b>				
Story book - Tiger's House	✓	✓	✓	✓
<b>Fact Sheets</b>				
Fire and Heat	✓	✓		✓
Trips, Slips and Falls	✓	✓		✓
Sharp Things	✓	✓		✓
Poisons	✓	✓		✓
The Emergency Services	✓	✓		
<b>Work Sheets</b>				
Kitchen Dangers	✓	✓		✓
Hot or Not?	✓	✓		✓
Safety Tips	✓	✓		✓
Safe Home Maze	✓	✓		

### Curriculum Links: Resources for ages 4-7

#### Wales

Links to the **Framework for Children's Learning for 3 to 7-year-olds in Wales** (Department for Education and Skills)

	Personal and Social Development, Well-being and Cultural Diversity	Language, Literacy and Communication Skills	ICT	Knowledge and Understanding of the World
<b>Interactives</b>				
Story book - Tiger's House	✓	✓	✓	✓
<b>Fact Sheets</b>				
Fire and Heat	✓	✓		✓
Trips, Slips and Falls	✓	✓		✓
Sharp Things	✓	✓		✓
Poisons	✓	✓		✓
The Emergency Services	✓	✓		
<b>Work Sheets</b>				
Kitchen Dangers	✓	✓		✓
Hot or Not?	✓	✓		✓
Safety Tips	✓	✓		✓
Safe Home Maze	✓	✓		

**Note:** The Extension Activities relate to all curriculum areas.

## Curriculum Links: Resources for ages 4-7

### Northern Ireland

Links to the **Northern Ireland Primary Curriculum for Key Stage One** (Council for the Curriculum, Examinations and Assessment)

	Personal Development and Mutual Understanding	Language and Literacy	Using ICT	The World Around Us
<b>Interactives</b>				
Story book - Tiger's House	✓	✓	✓	✓
<b>Fact Sheets</b>				
Fire and Heat	✓	✓		✓
Trips, Slips and Falls	✓	✓		✓
Sharp Things	✓	✓		✓
Poisons	✓	✓		✓
The Emergency Services	✓	✓		
<b>Work Sheets</b>				
Kitchen Dangers	✓	✓		✓
Hot or Not?	✓	✓		✓
Safety Tips	✓	✓		✓
Safe Home Maze	✓	✓		

**Note:** The Extension Activities relate to all curriculum areas.

### Curriculum Links: Resources for ages 4-7

### Scotland

Links to the **Curriculum for Excellence for ages 3 to 18** (Learning and Teaching Scotland)

	Health and Wellbeing	Literacy and English	Technologies	Sciences
<b>Interactives</b>				
Story book - Tiger's House	✓	✓	✓	✓
<b>Fact Sheets</b>				
Fire and Heat	✓	✓		✓
Trips, Slips and Falls	✓	✓		✓
Sharp Things	✓	✓		✓
Poisons	✓	✓		✓
The Emergency Services	✓	✓		
<b>Work Sheets</b>				
Kitchen Dangers	✓	✓		✓
Hot or Not?	✓	✓		✓
Safety Tips	✓	✓		✓
Safe Home Maze	✓	✓		

**Note:** The Extension Activities relate to all curriculum areas.